

Открытый урок в 5-м классе “Buying a souvenir”

Учебный курс: “Spotlight 5”, Student’s book (Unit 2, p. 42, English in Use).

Вид урока: комбинированный урок.

Цель: формирование языковых и речевых навыков, соблюдая правила речевого этикета, при покупке сувениров.

Задачи:

Образовательные:

- познакомить учащихся с языком повседневного общения;
- приобретение страноведческих и лингвострановедческих знаний.

Развивающие:

- развивать навыки распознавания и употребления выражений этикетного характера (покупка сувениров);
- развивать умения монологической и диалогической речи (моделирование речевой ситуации) с опорой на текст;
- развивать навыки взаимодействия в парах;
- развивать способности вступать в иноязычное общение.

Воспитательные:

- воспитывать стремление получать информацию на английском языке и понимание важности изучения иностранного языка;
- воспитывать культуру поведения через освоение норм этикета.

Методическая проблема урока: обучая иностранному языку, учащиеся должны осознать, что английский язык - это, прежде всего, средство общения и коммуникации. В данном уроке мы используем игровые технологии, которые стимулируют интерес к участию в общении на иностранном языке. В игре школьники овладеют такими элементами общения, как умение начать беседу и поддержать ее, задать уточняющие вопросы. На этом уроке учащиеся узнают интересные факты о традициях своей страны и культуре страны изучаемого языка; познакомятся с языком повседневного общения в реальных жизненных ситуациях через диалоги, в которых содержатся полезные выражения и устойчивые словосочетания живого разговорного языка.

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ХОД УРОКА

I. Организационный момент, приветствие

Цель: создать позитивный настрой учащихся на дальнейший урок.

Teacher: Hello, boys and girls! How are you? Look good! Hi 5! Take your ticket, please.

Do you like traveling? (Yes, we do!). We are going to visit parts of the United Kingdom. Do you know these countries? Let’s try to remember. The UK

consist of 4 parts: Scotland, England Wales and Northern Ireland. The capital is London, and today we are going to visit London.

Have a nice trip! Do you like to take photos? Let's do it!

Today we are going to a wonderful trip. First, I suggest you to make mood with song.

II. Речевая разминка

Цель: помочь учащимся войти в языковую среду.

Repeat after me:

We like traveling,

we like traveling

Do you like traveling?

Yes, I do

III. Сообщение темы (догадка) и определение цели урока

Цель: заинтересовать учащихся, настроить на активную работу.

1) Take your seats.

- Do you like shopping? Do you know how to buy souvenirs? Today we are going to buy some British souvenirs. Tell me, please, what we will do today? (*read, listen and speak*).

- You receive some tasks and you should do it. You can earn money for each task. Save them! You can buy something in the end of our trip. Let's start. First task is remember some words about British souvenirs. (карточки для повторения).

- Good for you. And now match the words and their transcription (задание).

Check yourself. Give 5 star if task is correct. Give 4 star if task has 1 mistake. Give 3 star if task has 2 and more mistakes.

Right! Thank you. Now, pay attention on your tickets. Who has 1, 2, 3 change your place.

IV. Основной ход урока

Совершенствование навыков аудирования

Цель: развитие навыков распознавания и употребления выражений этикетного характера.

2) Guys, listen! I've a friend. His name is Dennis. He is in London too. Dennis writes a letter to his family and he missed some words. Watch the video and help him to complete the letter.

*This **teddy bear** is so nice! Do you know Winnie-the-Pooh or Paddington Bear? Stuffed toys are popular in the UK. I can buy a teddy bear for my little cousin.*

*Oh, this red **umbrella** is a nice present for my mum! The colour red is so good for grey rainy days in autumn!*

*Wow! Such a nice **thermos flask**! That could be useful for my grandfather. He often goes fishing and likes to take some coffee with him. He can keep his coffee warm all day long*

*I could also buy a **toy soldier** for my brother. He is wearing a traditional uniform - red and black. My brother will jump with joy!*

*Now, what about my father? I think, he will like this tartan **scarf** and a **mug**. He knows so much about the UK! This tartan **scarf** is a part of history.*

*My aunt will like this **key ring**. She often has many things in her handbag, the **key ring** will help her find her keys easily.*

Answer the questions:

- What does Dennis buy for his little cousin?
- What does Dennis buy for his mum?
- What does he buy for his brother?
- What does he buy for his grandfather?
- What does Dennis buy for his father?
- What does he buy for his aunt?

Check yourself; give stars (на экран)

Активизация навыков диалогической речи

Цель: развить лингвострановедческие знания.

3) Oh, look, what is there on your chairs. Who has teddy bears? Who has umbrellas? Who has key ring? Change your place and take your seats.

Look! It's souvenir's shop. Now we learn how to buy a souvenir.

You have task – to complete the dialogue between shop assistant (продавец) and customer (покупатель). You should make a leaflet for buying souvenirs. You have 3 minutes.

Shop assistant: Good afternoon! How can I help you?

Customer: Good afternoon! I want to buy a souvenir.

Shop as.: How about this key ring?

Cust.: That's a good idea? How much is it?

Shop as.: It's 4 £.
Cust.: Can I have 2, please?
Shop as.: Sure. That's £8.
Cust.: Here you are.

Check yourself. Give stars to your opponents.

V. Закрепление знаний

Цель: закрепить языковой материал.

Учащиеся повторно обсуждают значение каждой реплики, в каких ситуациях они употребляются.

- 4) Now, please, count your earning money. Do you know this money? Let's remember. (1 pound – 2, 3 pounds). How much pounds do you have.

Ok, let's spend your money. You can buy a souvenir for your family (бейджик продавца). One of you are a sale person and others are customers. Try to buy different things for your family and your friends.

VI. Подведение итогов, рефлексия

Цель: организовать рефлексию и самооценку учащихся.

Teacher: Our lesson is coming to the end. You all were great!

What was the most interesting thing for you? What was difficult at the lesson?

Please, take your "Feeling and assess card", sigh your feelings now and assess your work.

VII. Домашнее задание

Teacher: We continue to collect things to your English portfolio. Imagine that you are at a souvenir shop in the UK. Write down the dialogue like the one we've read today and record yourselves.

Thank you, our friends, for your work today. Our trip is over. And we have some souvenirs for you.